



The Vogl Program

For

Autism Spectrum Disorders

To: Whom it may concern

Subject: Research Study for children with autism

Conducted by: Andrew Vogl/ Director of The Vogl Program for Autism Spectrum Disorders

My name is Andrew Vogl and I have been working with children on the autism spectrum for sixteen years. I have been developing and running my own program for younger children around Connecticut for the last eleven years. This is an exciting opportunity for a child with autism and his/her parents or guardian to receive my most intensive program. You will help me out immensely by providing me the opportunity to properly test my program. The program is extremely eclectic and follows my dream of creating one program able to blend strategies from the major modalities parents are forced to choose from. I am now studying under the supervision of Dr. John Molteni at Saint Joseph College in Hartford while becoming a BCBA. Although this program incorporates all major modalities, I am excited to use my education in Behavioral Analysis as a foundation to explain and test the efficacy of this program. This program will be a pilot program and continually modified based on the results received. This program is designed to directly target the core of what I believe to be creating the symptoms of autism.

Program and Pilot Description

Parents will receive hands on training to create an individualized program for their child. Parents will learn about autism, their child, and how to use evidence-based practices. The program uses a large amount of play but remains highly focused on skill development. Parents will receive two hours of training per week along with a monthly group training session to learn how to implement this program. Additional family, friends, or hired help are welcome to assist with the hour requirement. The duration of the program will be one year. The schedule will consist of two, 3-hour sessions per day for six days a week. In this intensive setting, children will continually work on social, behavioral and self-help skills. As stated previously, this program utilizes a

variety of instructional modalities. The program, in its basic approach, involves child-centered play but addresses goals through its structure. All children who participate in the program will go through an assessment using the VB-Mapp, the ABLLS-R, and the ADOS. Modifications to your child's program will be implemented based on the results of this pre-test as well as periodic testing.

Program outline

- 2 hours per week of free training
- Ongoing support for six months
- Instruction on all aspects of program from playroom set-up to addressing all social skill deficits.
- Ongoing assessment to appropriately target skills needed as well as program effectiveness.

Program requirements for child and family

Child needs to be:

Under the age of six

Diagnosed with autism

Full Day Home Program

Available six hours per day six days per week (days are broken into two three hour sessions).

School/Home Program Combination

Available four hours per day six days per week (days are broken into two two hour sessions).

Full Day School Program with After School Home Program

Available two hours per day six days per week (evenings can be done all at once or broken into one hour sessions).

Parents or guardians need to be:

- Self-starters who can take initiative
- Able to cover six, four, or two hours per day of therapy, depending on which study is decided. Parents or guardians are not required to cover all hours personally and will receive help in obtaining volunteers or staff.
- Strongly interested in becoming the main person or people to help your child
- Able to devote one room in your house to become a playroom for this program

Contact Info

Please feel free to contact Andrew Vogl with any questions or to set up a meeting at 860-227-6544 or andrew@voglautism.com / ctpddbusiness@yahoo.com